



Høgskolen i Telemark

FINAL EXAM

2005 INTRODUCTION TO ENGLISH LANGUAGE

SYDNEY

(30/11/2009)

Tidsrom:	4 hours (9 am – 1 pm)
Målform:	English
Sidetal:	3 + front page
Hjelpemiddel:	Lists of RP vowels and consonants (attached)
Antall oppgaver:	6 questions (all of which should be answered)
Merknader:	<p>This exam (in three parts) counts 60% towards the final mark in 2005 Introduction to English Language.</p> <p>Please write your answers on the ordinary answer paper, and arrange your papers so that your answers appear in the same order as the questions.</p>
Vedlegg:	Lists of RP vowels and consonants

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Avdeling for allmennvitenskaplege fag.

PART 1: GRAMMAR (50%)

Each of the three questions below counts 1/3 of the final mark in grammar.

Question 1

a) Identify the verb phrases in the five sentences below and suggest appropriate labels for them.

1. The boys are playing football in the garden.
2. Quickly, shut the door!
3. The police were informed that the child had been hiding in the woods for two days.
4. She missed her friend terribly.
5. I have heard worse questions than that.

b) Explain the criteria that can be used to distinguish between auxiliary verbs and lexical verbs. Which of the verb phrases above contain auxiliaries? List them.

Question 2

Comment on the differences in form and meaning in the three sentence pairs below.

1. a) You can have some of these books.
b) You can have any of these books.
2. a) You are being silly.
b) You are silly.
3. a) He drove her crazy.
b) He drove her to school.

Question 3

Insert the correct form of the verb *be* in the following sentences and briefly comment on the concord between the subject and the verbal.

1. The clergy _____ against the new law.
2. Everybody _____ watching the grand final.
3. Three hundred dollars _____ a lot of money!
4. There _____ several problems that haven't been solved.
5. A number of people _____ to blame for the disaster.
6. Neither his girlfriend nor his parents _____ there to help him.

PART 2: PHONETICS (30%)

Question 1 (40%)

Transcribe the four sentences below, taking care to include the stress marks provided.

- a) The •building was rather •tall.
- b) Have you •ever been to •Germany?
- c) There is some •bread in the •cupboard over •there.
- d) But have you •heard the re•sult of their •last •game?

Question 2 (60%)

Define and explain the following concepts (you may use examples from your transcriptions in (1) to illustrate your account):

- a) weak forms
- b) oral vs nasal sounds
- c) front vowels

PART 3: HISTORY AND VARIETIES OF ENGLISH (20%)

The linguistic period of Early Modern English (EMnE, c.1450-1650) is marked by a great influx of foreign words and borrowings.

Write a brief essay in which you...

- mention the types of words that entered the language (their main origins, the fields they can be assigned to and their level of formality)
- consider the social and historical background (Renaissance, Revival of Learning) and explain why the conditions for taking in new loan words were so favourable in this period
- comment on the language controversies that arose because of the many new words.