



**Høgskolen i Telemark**

**Avdeling for allmenne fag**

**MIDTEKSAMEN (KONTE)**

**I**

**2005 INTRODUCTION TO ENGLISH LANGUAGE**

**14.12.09**

**Del 2: Grammatikk**

**Tid: 2 timer (totalt for Del 1 og Del 2)**

**Målform: Engelsk**

**Sidetal: 1 + forside**

**Hjelpemiddel: Ingen**

**Merknader: Eksamenen består av *to* separate oppgavesett (**Fonetikk** og **Grammatikk**). Besvarelsene til hver del leveres inn hver for seg.**

**Vedlegg: ingen**

**Denne eksamenen (sammenslått karakter for Fonetikk og Grammatikk) teller 40% av den endelige karakteren i kurs 2005.**

- 25% A. Analyse the clauses below with respect to clause elements (S, P, DO etc). Then classify the lexical verbs (intransitive, monotransitive etc), and explain your choice.
- (1) This young man is a highly talented artist
  - (2) Later, my aunt called my uncle a fool.
  - (3) At the end of the trip, Alice bought me an ice cream.
- 15% B. Indicate which verbal forms are acceptable in the sentences below. Briefly explain your choice.
- (1) A group of pupils has/have been expelled from school.
  - (2) The news I received was/were very encouraging.
  - (3) Everybody has/have left.
- 10% C. Indicate whether the underlined forms are specifying or classifying genitives, and explain your choice.
- (1) This is my sister's bicycle.
  - (2) She had just bought a yellow lady's bicycle.
  - (3) A number of printer's errors were revealed.