



Høgskolen i Telemark

Avdeling for allmenne fag

EKSAMEN

I

2006 SOUNDS AND STRUCTURES OF THE ENGLISH LANGUAGE

15.05.09

Tid: 4 timer

Målform: Engelsk

Sidetal: 3 + forside

Hjelpemiddel: Ingen

Vedlegg: Ingen

Merknader: Besvarelsene i fonetikk og grammatikk skal leveres hver for seg. Denne eksamenen teller 60% av den endelige karakteren i kurs 2006.

Eksamensresultata blir offentliggjort på Arena høgskole. Passordet til Arena har alle studenter fått i eget brev ved semesterstart. Du går inn på Arena høgskole via HiT's nettsider.

PHONETICS

25% 1. Give a phonemic transcription of the following dialogue. Do not transcribe the names of the speakers. Please indicate whether your transcription is AE or RP.

Ron: 'Mum 'found this 'stack of 'order forms when she was 'cleaning 'Fred and 'George's 'room. 'Great 'long 'price-lists for some 'stuff they've in'vented.

Hermione: We've been 'hearing ex'plosions 'out of their 'room for 'ages, but we 'never 'thought they were 'actually 'making things. We 'just 'thought they 'liked the 'noise.

Ron: The 'only 'trouble was that 'all of it was a 'bit 'dangerous. 'Mum went 'mad at them and 'told them they 'weren't al'lowed to 'make any 'more of it, and 'burnt 'all the 'order forms.

Adapted from J.K. Rowling *Harry Potter and the Goblet of Fire*

10% 2. Give a detailed description of the articulation of the word (use diagram provided)

drills /drɪlz/

10% 3a. Give brief-label descriptions of the following four phonemes (and place the vowel on a vowel diagram):

/r/ /e/ /s/ /l/

3b. What mistakes are Norwegian learners of English likely to make pronouncing the word **wrestles** /'reslz/? What do you consider are the main reasons for these mistakes?

5% Phonemic dictation

SEPARATE SHEET TO BE HANDED IN

Cand. number:

TIME

	LUNGS
	VOCAL CORDS
	VELUM
	TONGUE
	LIPS

GRAMMAR

25% 4. **Comment on the word order in the sentences below, and account for word order principles that may have influenced the order of the elements. Group the examples as appropriate.**

1. Not until 1997 could the owner of the painting be identified.
2. Beside him sat a small fair-haired girl with glasses.
3. It is a pity that you have to leave so early.
4. So absurdly did he behave that everybody stared at him.
5. They had dinner occasionally, but breakfast they never missed.
6. Never would he do such a thing.
7. It was yesterday evening that the fire started.
8. "That's never going to happen", commented the wrinkly old man in the chair.

15% 5. **Comment on the difference in form and meaning in the following sentence pairs.**

- 1
 - a. Neil didn't remember to discuss the matter with his teacher.
 - b. Neil didn't remember discussing the matter with his teacher.
- 2
 - a. After a while he stopped to look at the map.
 - b. After a while he stopped looking at the map.
- 3
 - a. You should try to take a few days' rest.
 - b. You should try taking a few days' rest.

10% 6. **Identify the subordinate clauses in the sentences below, and classify them in terms of their finitude (finite / non-finite), type, and function in the sentence.**

1. Johan has an uncle who is a writer.
2. Claire said that she would phone him.
3. If that is true, there will be no cake left when we get there.