



Høgskolen i Telemark

**FINAL EXAM**

**2005 INTRODUCTION TO ENGLISH LANGUAGE**

**SYDNEY**

**(21/05/2010)**

Tidsrom: 4 hours

Målform: English

Sidetal: 3 + front page

Hjelpemiddel: List of RP vowels and consonants (attached)

Antall oppgaver: 6 questions (all of which should be answered)

Merknader: This exam (in three parts) counts 60% towards the final mark in 2005 Introduction to English Language.  
Please write your answers on the ordinary answer paper, and arrange your papers so that your answers appear in the same order as the questions.

**Eksamensresultata blir offentliggjorde på Arena høgskole via [www.hit.no](http://www.hit.no). Kom i hug studentnummer og kandidatnummer for kvar eksamen.**



Avdeling for allmennvitenskaplege fag.

<b>PART 1: GRAMMAR (50%)</b>
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**Each of the three questions below counts 1/3 of the final mark in grammar.**

### **Question 1**

**Insert an appropriate relative pronoun in the sentences below, giving several alternatives where possible. In each case give reasons for your choice of pronoun, including references to**

- **type of antecedent,**
- **type of relative clause and**
- **the pronoun's syntactic function in the clause.**

1. Is that the park \_\_\_\_ you were talking about?
2. Pete, \_\_\_\_ is an old friend of mine, will also come.
3. She began to swim against the current, \_\_\_\_ was extremely exhausting.
4. Paula told the police everything \_\_\_\_ she knew.

### **Question 2**

**Comment on the differences in form and meaning in the three sentence pairs below.**

1. a) Susan remembered talking to him about her problem.  
b) Susan remembered to talk to him about her problem.
2. a) There was a tsunami.  
b) It was a tsunami.
3. a) I am going to see the doctor tomorrow.  
b) I am to see the doctor tomorrow.

### Question 3

Explain in which ways the word order in the following sentences is special (marked). Comment on both grammatical features (placement of subject, verbal, adverbials and other clause elements) and stylistic features (information structuring, principles of end focus, end weight, emphasis, contrast).

1. His parents I haven't met.
2. Never had she seen anything like it.
3. It is strange that Mary never wants to talk about her time in Paris.
4. The novel was written by a very renowned Professor of History at the University of Sydney.

## PART 2: PHONETICS (30%)

### Question 1 (40%)

Transcribe the four sentences below, taking care to include the stress marks provided.

1. Was it your 'first time a 'broad?
2. 'Pete can 'tell you about his ex 'periences 'later.
3. She 'said that she should 'never have 'trusted him.
4. 'That sounds like a 'great i 'dea!

### Question 2 (60%)

Define and explain the following concepts (you may use examples from your transcriptions in (1) to illustrate your account):

1. weak forms
2. consonants vs vowels
3. back vowels

### **PART 3: HISTORY AND VARIETIES OF ENGLISH (20%)**

Latin, Scandinavian and French loanwords in English can often be assigned to different fields of vocabulary. (For instance, many words derived from Latin can be found in the language of science.) Explain why this is so and include references to the linguistic periods of Old English, Middle English and Early Modern English in your account.

## Vedlegg: List of RP Phonemes

### Vowel Phonemes (RP)

/i:/      *need*

/ɪ/      *skip*

/e/      *head*

/æ/      *bad*

/ʌ/      *cut*

/ɑ:/      *hard*

/ɔ:/      *sport*

/ɒ/      *spot*

/u:/      *shoe*

/ʊ/      *put*

/ɜ:/      *hurt*

/ə/      *about*

/ɪ/      *happy*

/u/      *influence*

/eɪ/      *late*

/aɪ/      *might*

/ɔɪ/      *boy*

/əʊ/      *go*

/aʊ/      *how*

/ɪə/      *fear*

/eə/      *hair*

/ʊə/      *sure*

### Consonant Phonemes (RP)

/tʃ/      *chew*

/dʒ/      *Jew*

/θ/      *through*

/ð/      *this*

/z/      *zoo*

/ʃ/      *ship*

/ʒ/      *rouge*

/ŋ/      *sing*

/w/      *why*

