



Høgskolen i Telemark

Avdeling for allmennvitenskapelige fag

MIDTSEMESTERESAMEN (KONTE)

I

2006 SOUNDS AND STRUCTURES OF THE ENGLISH LANGUAGE

04.05.2010

Tid:	2 timer
Målform:	Engelsk
Sidetal:	2 + forside
Hjelpemiddel:	Ingen
Vedlegg:	Skjema for Articulation Description
Merknader:	Besvarelsene i fonetikk og grammatikk skal leveres hver for seg. Denne eksamenen teller 40% av den endelige karakteren i kurs 2006.

Eksamensresultata blir offentliggjort på nettet via Studentweb

20% A. TRANSCRIPTION

Give a phonemic transcription of the following conversation between the Colonel and his daughter, Alison. (Note that the symbol | has been used to divide the passage into tone units, and that ['] indicates stressed syllables).

Please indicate whether you are transcribing AE or RP. Leave out the names of the speakers.

Colonel: Jonathan really 'does hate us, | 'doesn't he.

Alison: Oh 'yes | – 'don't have any 'doubts about 'that. | He
'thought it was high 'treason of me to 'write to you
at 'all! | 'All corre'spondence between 'me and my
'family was 'banned.

20% B. PHONOLOGY

Explain the following terms. Give examples from English.

1. *Stop* and *fricative*.
2. *Assimilation*.

GRAMMAR

- 20% C. Identify the verb phrases in the sentences below, and give them appropriate labels with respect to tense, aspect and voice.
- (1) What are you doing?
 - (2) Suddenly she was hit in the arm.
 - (3) The house had been painted several times.
 - (4) Robert calmly walked away.
 - (5) Something is being done about it right now.
- 20% D. Determine whether subject-predicator inversion (complete inversion) or subject-auxiliary inversion (partial inversion) has been used in the sentences below, and in each case comment on why inversion has been used.
- (1) At the back of the room stood a massive, old table.
 - (2) So fast did Usain Bolt run that he beat the World Record.
 - (3) Never have I heard such a stupid thing.
 - (4) "Sometimes I drop my spoon," said the old man.
- 20% E. Comment on the meaning of the modal auxiliaries in the sentences below.
- (1) Can I use the bathroom?
 - (2) May I use the bathroom?
 - (3) The bus drivers could go on strike next week.
 - (4) This should be easy enough.
 - (5) It will not be a problem.
 - (6) Somebody ought to fix this problem.

SEPARATE SHEET TO BE HANDED IN

Cand. number:

TIME

	LUNGS
	VOCAL CORDS
	VELUM
	TONGUE
	LIPS