



Høgskolen i Telemark

**SLUTTEKSAMEN**

**2005 INTRODUCTION TO ENGLISH LANGUAGE**

**12.12.2011**

**Del 1: Fonetikk**

Tid: *9-13 (samlet for Del 1 og Del 2)*

Målform: *Engelsk*

Sidetal: *1 + forside*

Hjelpemiddel: *Liste over vokaler.*

Merknader: *Eksamnen består av to separate oppgavesett (**Fonetikk** og **Grammatikk**). Besvarelsene til hver del leveres inn hver for seg.*

*Vennligst skriv svarene dine på ordinære svarark, og ordne arkene dine slik at svarene kommer i samme rekkefølge som spørsmålene.*

*Denne eksamenen (sammenslått karakter for Fonetikk og Grammatikk) teller 60% av den endelige karakteren i kurs 2005.*

Vedlegg: *Ingen*

**Eksamensresultata blir offentliggjort på Studentweb.**



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- 40%** 1. Below is a list of seven English words.
- Give the symbols for all vowel phonemes (in either RP or AE).
  - List all words that contain:
    - any back vowels.
    - any diphthongs.
  - Two of these words have different vowels in RP and AE. Find the words and point out the difference in each of them.
  - For the words in (iii, v, vi, vii), indicate which syllable bears the main stress (ult, penult, or antepenult). Answer in one word only!
- |             |             |                  |         |
|-------------|-------------|------------------|---------|
| i. eighteen | ii. talking | iii. immune      | iv. old |
| v. eyelash  | vi. martyr  | vii. anniversary |         |
- 32%** 2. For each of the words below, do the following:
- Draw the syllabic tree (using the labels  $\sigma$  for 'syllable', O 'onset', R 'rhyme', N 'nucleus', C 'coda', x 'skeletal slot').
  - Explain why the syllabifications preceded by (\*) are disallowed. (Consider the Sonority Scale and the Maximal Onset principle).
  - In a separate diagram, draw the metrical S/W trees (foot structure) for the words in (iii) and (iv) only.
- |               |                 |
|---------------|-----------------|
| i. discipline | */dɪ.səp.lɪn/   |
| ii. unstable  | */ʌns.tər.bl/   |
| iii. emperor  | */e.mpə.rə/     |
| iv. influenza | */ɪnfl.u.ɛn.zə/ |
- 16%** 3. Briefly explain two of the following (and provide examples):
- the function of the larynx in speech production
  - stress-shifting suffixes
  - weak vowels
- 12%** 4. Each of the following nouns has an irregular stress pattern. In each case, say in what sense the stress pattern is exceptional with respect to the rules of word stress assignment in English nouns (according to which the starred\* forms on the right column would be expected).
- |                  |                 |                  |
|------------------|-----------------|------------------|
| i. hotel         | /həʊ.'tel/      | */'həʊ.təl/      |
| ii. spaghetti    | /spə.'ge.ti/    | */'spæ.gə.ti/    |
| iii. nightingale | /'naɪ.tɪŋ.geɪl/ | */'naɪ.'tɪŋ.gəl/ |

## Vowel Phonemes

### RP

	vowel	example		vowel	example
1.	/i:/	tree	12.	/eɪ/	game
2.	/ɪ/	ship	13.	/aɪ/	right
3.	/e/	bed	14.	/ɔɪ/	boy
4.	/æ/	sad	15.	/əʊ/	home
5.	/ɑ:/	far	16.	/aʊ/	how
6.	/ɒ/	dog	17.	/ʊə/	tour
7.	/ɔ:/	four	18.	/eə/	there
8.	/ʊ/	good	19.	/ɪə/	here
9.	/u:/	food			
10.	/ʌ/	but	<b>weak vowels:</b>		
11.	/ɜ:/	girl	20.	/i/	city
			21.	/u/	infl <u>u</u> ence
			22.	/ə/	ab <u>o</u> t

### AE

	vowel	example		vowel	example
1.	/i:/	tree	11.	/eɪ/	game
2.	/ɪ/	ship	12.	/aɪ/	right
3.	/e/	bed	13.	/ɔɪ/	boy
4.	/æ/	sad	14.	/oʊ/	home
5.	/ɑ:/	far	15.	/aʊ/	how
6.	/ɔ:/	four			
7.	/ʊ/	good	<b>weak vowels:</b>		
8.	/u:/	food	16.	/i/	city
9.	/ʌ/	but	17.	/u/	infl <u>u</u> ence
10.	/ɜ:/	girl	18.	/ə/	ab <u>o</u> t



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**Del 2: Grammatikk**

Tid: 9-13 (*samlet for Del 1 og Del 2*)

Målform: *Engelsk*

Sidetal: 3 (*inkludert denne forsiden*)

Hjelpemiddel: *Ingen*

Merknader: *Eksameneren består av to separate oppgavesett (**Fonetikk og Grammatikk**). Besvarelsene til hver del leveres inn hver for seg.*

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**25% A. Comment on the relative clauses in the sentences below, with respect to type of relative clause, type of antecedent, the function of the relative pronoun and the possibility of using other relative pronouns.**

- 1 She had never met the student that wrote the essay.
- 2 I went to the theatre with Mary, who you met at the party last night.
- 3 I did not recognize the voice, which sounded brisk and sporty.
- 4 Do you remember the dress my aunt used to wear?

**25% B. Choose the singular or plural form of the verb, and explain your choice.**

- 1 Fish and chips is/are the most popular takeaway in Britain.
- 2 Mathematics is/are considered difficult by many people.
- 3 The management of cattle is /are linked to sociocultural patterns.
- 4 Two thirds of the country is/are covered by forest.
- 5 A group of people has/have gathered outside the embassy.
- 6 No news is/are good news.

**35% C. Insert *it* or *there* in the sentences below, and explain your choice.**

- 1 \_\_\_\_\_ is 200 miles from London to York.
- 2 \_\_\_\_\_ is a shame that the BBC cancelled the show.
- 3 \_\_\_\_\_ have been many problems in the past.
- 4 \_\_\_\_\_ was in Dublin that he wrote his first play.
- 5 The Lake District is England's wettest region. \_\_\_\_\_ receives an average of 130 inches of precipitation each year.
- 6 \_\_\_\_\_ was an earthquake in the area in 1890.

**15% A. Insert the correct prepositions in the following sentences.**

- 1 He's clever \_\_\_\_\_ concealing his feelings about her.
- 2 What has become \_\_\_\_\_ our popular culture?
- 3 Captain Michael Clarke says he was disgusted \_\_\_\_\_ Australia's performance in their eight-wicket loss to South Africa.
- 4 Twitter has won a dispute \_\_\_\_\_ the highly trafficked typo domain Twiter.com.
- 5 The Arctic is becoming increasingly popular \_\_\_\_\_ tourists.
- 6 Throughout her dance she was graceful and elegant \_\_\_\_\_ her movement.