



Høgskolen i Telemark

Avdeling for allmennvitenskaplege fag

SLUTTEKSAMEN

Emnekode:	2010
Emnenamn:	Practical English
Studiepoeng for emnet:	5
Omfang av denne eksamenen i % av heile emnet:	40%
Eksamensdato:	9. desember 2011
Eksamensstad:	Sydney
Lengde/tidsrom:	1 1/2 timer (90 min.): 0900-1030
Målform:	Nynorsk/Engelsk
Ant. sider inkl. framside	3 sider
Tillatne hjelpemiddel:	<u>INGEN HJELPEMIDLER</u>
Merknader:	<u>ANSWER BOTH PART 1 AND PART 2.</u> WRITE ALL YOUR ANSWERS ON SEPARATE SHEETS OF PAPER (DO NOT USE THE EXAMINATION PAPER)
Ant. vedlegg:	

Eksamensresultat finn du etter sensurfall ved å logge deg inn med brukarnamn og passord på StudentWeb (hit.no)



ANSWER BOTH PART 1 AND PART 2

Make sure to answer all questions on a separate answer sheet.

Part 1: Write answers to 3 questions: counts for 50% of total grade

On the basis of Per Lysvåg's *The English Language*, write answers to 3 (three) of the following 5 (five) questions. Your answers must be a minimum of 100 words for each question; you may write more than what is required. Write clear and complete sentences.

1. Explain the term 'plain English'.
2. Oral presentations: What are the necessary elements for giving a successful oral presentation? What should one avoid?
3. What is meant by Academic English?
4. What is meant by: a) informal style; b) colloquial style; c) slang?
5. What is meant by collocation, and why are collocations important to learners of English?

Part 2: Write answers to BOTH of the following 2 (TWO) questions: counts for 50% of total grade

Question 1.

Redundancy

A. What is meant by redundancy?

B. In the following sentences underline the redundant expression, and then revise the sentences to eliminate redundancy (i.e. rewrite the sentences on a separate sheet of paper).¹

- i. If you refer back to the day of March 18 at eight o'clock in the morning, you will recall seeing a woman wearing a dress that was red in colour gather together her belongings before crossing the street.
- ii. Even though she had performed the operation a numerous number of times, she still reviewed the basic essentials each and every day.

¹ Adapted from material taken from the following website: <http://www1.fccj.org/>.



- iii. The first priority appears to be to group together the children that live in close proximity to one another.
- iv. The local residents filled to capacity the new auditorium as they waited to hear the developer recount the past history of the archaeological site.
- v. Fruit at Winn Dixie may possibly be cheaper in cost than fruit at Publix, but nevertheless it is of poorer quality.

Question 2

False friends

A. What is meant by “false friend”?

B. Identify the false friends in the sentences below. Rewrite the sentences on a separate sheet of paper using the correct word.²

Example: Fill in the blanket with personal details.

Rewritten sentence: Fill in the **form** with personal details (“blanket” is the false friend).

- i. They are not consequent in their assessment of whether a protocol should be permitted.
- ii. She persuaded the Princess to pack up her bags and try again.
- iii. It will be used in some form by Essex County Council, eventually by the Probation Service.
- iv. He began work as a chemist in a paint fabric.
- v. The man was halting badly and supporting himself by holding on to a walking stick.
- vi. Our international partners and concurrents were striding ahead.
- vii. Two brothers concur in a cycling marathon but one of them is dying.
- viii. The ferryman indicated with a wink of his hand.

² Adapted from: uio.no.