



Høgskolen i Telemark

MIDTSEMESTERESAMEN (KONTE)

I

2006 SOUNDS AND STRUCTURES OF THE ENGLISH LANGUAGE

Del 2: Grammatikk

04.05.11

Tid: 2 timer (totalt for **Del 1** og **Del 2**)

Målform: Engelsk

Sidetal: 2 + forside

Hjelpemiddel: Ingen

Merknader: Eksamenen består av *to* separate oppgavesett (**Fonetikk** og **Grammatikk**). Besvarelsene til hver del leveres inn hver for seg.

Vedlegg:

Denne eksamenen (sammenslått karakter for Fonetikk og Grammatikk) teller 40% av den endelige karakteren i kurs 2006.

- 30% 1. Decide whether the underlined verbs are finite or non-finite. If a given verb is finite, specify what tense it expresses.

Example: (0) Shall I open the window?

In sentence (0) the underlined verb (i.e. *shall*) is finite and it expresses the present tense.

(1) Being a nurse, she knew how to help the injured people.

(2) He has never had a lot of friends.

(3) Could you show me the way to the train station?

- 30% 2. In the sentences below identify all instances of auxiliary and lexical verbs. Next, determine whether the verbs are:

(i) modal, primary (aspectual, passive, periphrastic), marginal – in the case of auxiliary verbs

(ii) linking, intransitive, mono-transitive, di-transitive, complex-transitive, SVA verbs, SVOA verbs – in the case of lexical verbs

(30%)

Example: (0) Shall I open the window?

In sentence (0) *shall* is an auxiliary verb (modal) and *open* is a lexical verb (mono-transitive).

(1) It has been quite sunny for the last couple of days.

(2) She was killed in a car accident.

(3) Do you find his latest book interesting?

- 40% 3. Decide whether the underlined words are adjectives or adverbs.

Example: (0) She can do it easily.

In sentence (0) the underlined word (i.e. *easily*) is an adverb.

(1) He works hard to support his family.

(2) I arrived in the early morning.

(3) We never go to school on foot.

(4) They all speak Spanish extremely well.