## UNDERVEGSEKSAMEN KONTINUASJONSEKSAMEN

| Emnekode: | $\mathbf{2 0 0 5}$ |
| :--- | :--- |
| Emnenamn: | Introduction to English Language |
| Studiepoeng for emnet: | $\mathbf{1 0}$ |
| Omfang av denne eksamenen i \% <br> av heile emnet: | $40 \%$ |
|  |  |
| Eksamensdato: | 12.04 .11 |
| Lengde/tidsrom: | 3 timer |
| Eksamensstad: | Sydney |
|  | Engelsk |
| Målform: | 4 sider |
|  | List of RP vowels and consonants |
| Ant. sider inkl. framside | På denne eksamenen teller grammatikk 50\% og |
|  | fonetikk 50\% |

Eksamensresultat finn du etter sensurfall ved å logge deg inn med brukarnamn og passord på StudentWeb (hit.no)

Avdeling for allmennvitskaplege fag,

## English

## PART I: GRAMMAR (50\%)

## Question 1 (20\%)

Indicate the clause structure of the two simple sentences (a-b) below. The following levels should be included in your analysis: (1) clause elements; (2) phrases (3) internal phrase structure (4) Word classes
a) They were planning a trip to Bali during Easter.
b) The young and sporty students arranged a soccer match for everyone in their class.

## Question 2 (15\%)

In the three sentence pairs below, the verb phrases (italicized) are different. For each pair,
( $\square$ ) state what verbal categories are represented in the two sentences, and specify what the formal difference is between the verb phrases, $(\square \square)$ state what general meaning each of the verbal categories involved conveys,
( $\square \square \square$ ) explain -on the bases of ( $\square \square$ ) - the specific meaning distinction between the situations described in the two sentences.
a) (a1) The musicians entertained the young audience.
(a2) The musicians were entertained by the young audience.
b) (b1) She sings beautifully.
(b2) She is singing beautifully.
c) (c1) I watched many Norwegians movies.
(c2) I have been watching many Norwegian movies.

## Question 3 (15\%)

Describe the following terms and provide examples which illustrate your account.
a) Compound nouns
b) Determiners
c) Main verbs vs. auxiliary verbs

## Part $\Pi$ - PHONETICS (50\%)

Question 4 (15\%)
Identify the following words written in phonemic script (RP)
$1 \square \mathbf{w} \square \square \mathbf{k} \mathbf{b} \square \mathbf{k}$
$2 \square \mathbf{s} \square \mathbf{~} \boldsymbol{\partial}$
3 sə $\square \mathbf{d} \square \mathbf{e s t} \square \boldsymbol{a} \mathbf{n}$
$4 \square \mathbf{d} \square \square \mathbf{s t} \square \mathbf{s}$
$5 \square \mathbf{\theta} \square \square \mathrm{t}$ las
$6 \square \mathbf{d e} \square \mathbf{n} \square \square$
$7 \square \mathbf{t} \square \mathbf{i} \square \mathbf{z ~ b} \square \square \mathbf{d}$
$8 \square \mathbf{k} \square \mathbf{l}$

## Question 5 (15\%)

Transcribe the following words (RP).

1) autumn
2) danger
3) Newtown
4) ahead
5) busy
6) Perth
7) think
8) drastically

## TT（9）人 古思范

## Question 6 （20\％）

Explain briefly the terms below，illustrating your account with examples．

1：a syllable
2：Cardinal vowels（CVs）
3：a monophthong

