



Høgskolen i Telemark



Avdeling for allmennvitenskaplege fag.

SLUTTEKSAMEN

Emnekode:	2005
Emnenamn:	Introduction to English Language
Studiepoeng for emnet:	10
Omfang av denne eksamenen i % av heile emnet:	60 %
Eksamensdato:	Monday 23rd of May 2011
Eksamensstad:	Sydney
Lengde/tidsrom:	4 hours
Målform:	English
Ant. sider inkl. framside	3 pages including cover page
Hjelpemiddel:	List of RP vowels and consonants
Antall oppgåver:	9 Questions – all of which should be answered
Merknader:	<p>The questions are weighted as follows: Question 1- 4: 50 % (Phonology) Question 5 - 9: 50% (Grammar)</p> <p>Please write your answers on the ordinary answer paper, and arrange your papers so that your answers appear in the same order as the questions.</p>

Eksamensresultat finn du etter sensurfall ved å logge deg inn med brukarnamn og passord på StudentWeb (hit.no)



English:

Question 1 (10%)

Transcribe the following words phonemically (RP). Indicate stress in words of more than one syllable and explain the stress patterns.

- A) compete
- B) competition
- C) moment
- D) journey
- E) electric

Question 2 (10%)

Determine whether the words in the pairs below are realised in Received Pronunciation (RP) or in American English (AE). Comment on the differences.

- A) $\square fa \square \delta \text{ ə}$ $fa \square \delta \text{ ə } r$
- B) $pa \square rt$ $pa \square t$
- C) $\text{æ}nt$ $a \square nt$
- D) $w \text{ɔ} \square m$ $w \text{ɔ} \square rm$
- E) $\text{ʃ} \text{ə} \text{v}$ $\text{ʃ} \text{ou}$

Question 3 (10%)

Explain the term *double (variable) stress*, illustrating your account with examples.

Question 4 (20%)

Give reasons for the spread of English as a world language, and discuss the advantages and disadvantages from a Norwegian point of view.



Question 5 (10%)

Indicate the clause structure of the 2 sentences below. The following levels should be included in your analysis: 1) clause elements, 2) phrase type, 3) word classes.

- A) The students from Gateway enjoyed the play last night.
- B) Desdemona was given a flowered handkerchief by Othello.

Question 6 (10%)

Insert the correct article (definite, indefinite or zero) in the sentences below and in each case explain your choice.

- A) Mary is scientist.
- B) Last year we visited St. Mary's Cathedral.
- C) After they had climbed Mount Kilimanjaro, they went to Snowy Mountains.
- D) Later, they discussed the issues in society

Question 7 (10%)

Select the correct underlined alternative in the sentences below and in each case give reasons for your choice:

- A) 10 years is/are a long time to be away.
- B) The news from London was/were shocking.
- C) She has/have a lot of knowledge about Australia.
- D) The numbers is/are increasing.

Question 8 (10%)

Comment on the use of *it* and *there* in the sentences below, explaining their syntactic and semantic features.

- A) *It* is a long time since I saw him.
- B) *There* is a lot of noise on the street.
- C) *It* is strange that we have not met before.
- D) *There* is a new restaurant in Newtown I would like to try.

Question 9 (10%)

Reduce the informality and improve the academic style of each sentence below. Comment on the reasons for your changes.

- A) I prepared the test tubes by heating them up.
- B) You won't be successful if you're not getting into good study habits.
- C) Crime is increasing rapidly and lots of people are worried about it.
- D) It's true that a lot of people are working long hours in Sydney.