



**Høgskolen i  
Telemark**

Fakultet for allmennvitenskaplige fag

**MIDTEKSAMEN**

**I**

**2005 INTRODUCTION TO THE ENGLISH LANGUAGE**

**15.10.12**

**Del 1: Fonetikk**

Tid: 3 timer (totalt for **Del 1** og **Del 2**)

Målform: Engelsk

Sidetal: 2 + forside

Hjelpemiddel: Liste over vokaler.

Merknader: Eksamenen består av *to* separate oppgavesett (**Fonetikk** og **Grammatikk**). Besvarelsene til hver del leveres inn hver for seg.

Vedlegg: Ingen

Denne eksamenen (sammenslått karakter for Fonetikk og Grammatikk) teller 40% av den endelige karakteren i kurs 2005.

**Eksamensresultata blir offentliggjort på nettet via Studentweb**

1. Transcription, features, and RP-AE differences:

(At the head of your answer for this question, indicate clearly whether you are using RP or AE and be consistent.)

keyword	absence	jokes	laugh	ahead	technology
height	peer	destructive	Norway	soup	cause

30% a. Give the phonemic transcription of all vowels in the above words.

- Note that some words contain more than one vowel!
- Do not transcribe consonants!
- Use the attached vowel list as a guide for sounds, not letters!

20% b. List all words (from the table above) that contain:

- any diphthongs
- any central monophthongs
- any front monophthongs

20% c. Five of the words above have different vowels in RP and AE. Find these words and point out the difference in each of them.

30% 2. Briefly explain two of the following:

- Received Pronunciation
- The function of the larynx in speech production
- The tongue advancement dimension in vowel description

## Vowel Phonemes

### RP

	vowel	example		vowel	example
1.	/i:/	tree	12.	/eɪ/	game
2.	/ɪ/	ship	13.	/aɪ/	right
3.	/e/	bed	14.	/ɔɪ/	boy
4.	/æ/	sad	15.	/əʊ/	home
5.	/ɑ:/	far	16.	/aʊ/	how
6.	/ɒ/	dog	17.	/ʊə/	tour
7.	/ɔ:/	four	18.	/eə/	there
8.	/ʊ/	good	19.	/ɪə/	here
9.	/u:/	food	<b>weak vowels:</b>		
10.	/ʌ/	but			
11.	/ɜ:/	girl	20.	/i/	city
			21.	/u/	infl <u>u</u> ence
			22.	/ə/	ab <u>o</u> t

### AE

	vowel	example		vowel	example
1.	/i:/	tree	11.	/eɪ/	game
2.	/ɪ/	ship	12.	/aɪ/	right
3.	/e/	bed	13.	/ɔɪ/	boy
4.	/æ/	sad	14.	/oʊ/	home
5.	/ɑ:/	far	15.	/aʊ/	how
6.	/ɔ:/	four	<b>weak vowels:</b>		
7.	/ʊ/	good			
8.	/u:/	food	16.	/i/	city
9.	/ʌ/	but	17.	/u/	infl <u>u</u> ence
10.	/ɜ:/	girl	18.	/ə/	ab <u>o</u> t



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**Del 2: Grammatikk**

Tid: 3 timer (totalt for **Del 1** og **Del 2**)

Målform: Engelsk

Sidetal: 1 + forside

Hjelpemiddel: Ingen

Merknader: Eksamenen består av *to* separate oppgavesett (**Fonetikk** og **Grammatikk**). Besvarelsene til hver del leveres inn hver for seg.

Vedlegg: ingen

Denne eksamenen (sammenslått karakter for Fonetikk og Grammatikk) teller 40% av den endelige karakteren i kurs 2005.

**Eksamensresultata blir offentliggjort på nettet via Studentweb**

- 70% A. For the following clauses (1-4 below), you should do the following:
- a) Identify the **phrases** (NP, VP, AdjP etc) and analyse their **internal structure** (head, premodifier etc)
  - b) Identify and label the **clause elements** (S, V, dO, sP etc)
  - c) Classify the **lexical verbs** (transitive, copular etc), and explain your choice in full sentences
- (1) She has been very kind.
  - (2) Afterwards, his brother ran away.
  - (3) Somebody called me a big genius during the meeting.
  - (4) Two people from Ohio offered us help yesterday.
- 30% B. Where possible, give the plural form of the nouns in 1-6, and categorise the nouns (zero plural, foreign plural etc). If there is no plural form of the noun, explain why that is the case.
- (1) sheep
  - (2) bread
  - (3) wolf
  - (4) analysis
  - (5) tooth
  - (6) advice