



**Høgskolen i Telemark**

Fakultet for allmennvitenskaplige fag

**SLUTTEKSAMEN**

**I**

**2010 PRACTICAL ENGLISH**

**04.12.2012**

**Skriftlig eksamen**

Tid: 2 timer

Målform: Engelsk

Sidetal: 1 + forside

Hjelpemiddel: Ingen

Merknader: Svar på **alle** spørsmålene.

Vedlegg: Ingen

Denne eksamen teller 60% av den endelige karakteren i kurs 2010.

**Eksamensresultata blir offentliggjort på nettet via Studentweb**

**36% A. On the basis of Watkins' *Practical English Handbook* and class handouts, answer three of the following questions. Each answer should be approximately 70 words long (5-8 sentences). Write clear and complete sentences.**

1. What are the characteristics of the formal style of writing?
2. What types of information are provided in monolingual dictionaries?
3. What are the main differences between written and spoken English?
4. What are the necessary elements for giving a successful oral presentation?
5. What is meant by *false friends*? Provide some examples.

**40% B. The following passage contains various unnecessary shifts in tense, person, number, voice (active vs. passive), and connectors. The text also suffers from excessive subordination, incomplete elements, and a number of loose and choppy sentences. Rewrite the entire passage after making the necessary changes. You don't need to identify the errors.**

Mother always told us that one who lives in a country town should know his neighbor, and you should try to love them as yourself. The Swinsons moved to our town several years ago, and they were at first loved by all of us. My brother became a good friend of Pete, who was their youngest child and that came to our house often to play. One day Pete tells us that he is going on a vacation and would we take care of his old bird dog Joe while he was gone. We agreed, and our troubles begin. Every night we were disturbed while Joe barked, and he also causes us trouble during the day. Joe tore up the clothes which were hung on the line and that were the best clothes we had, and the tomatoes in our garden was pulled off the vine by Joe. The row of corn was pulled up by their roots. Everyone should take care of their dog. He should never leave it with someone else. Now we tell Mother that no one should know his neighbor well. They impose on you.

**24% C. Correct the faulty modifiers in the following sentences. If a sentence contains no error, label it (C). Rewrite the corrected sentences in full.**

1. While sawing the wood, my finger was cut off.
2. The men who were beating on the door wildly began shooting their pistols.
3. Generally speaking, websites offer some information, but not enough and often not what you are looking for.
4. This computer is seldom used although it is most effective because of the high cost.
5. To taste delicious, the chef should prepare a dressing precisely suitable to the raw spinach salad.
6. The editor only told me that lighthearted columns would be accepted for the children's page.
7. Without shoes, the rough stones cut the feet of the hikers.
8. Several infielders were overlooked in the draft who are incompetent.