



**Høgskolen i Telemark**

Fakultet for allmennvitenskaplege fag

## **MIDTVEISEKSAMEN MIDTERM EXAM**

<b>Course code:</b>	<b>3360</b>
<b>Course name:</b>	<b>Human Rights</b>
<b>Studypoints for course:</b>	<b>10 studiepoeng</b>
Percentage of total grade:	20 %
Hand-in due date:	October 18, 2013
Place:	New York
Time:	Take-home assignment
Language:	ENGLISH
Number of pages incl. coverpage:	2
Special remarks:	None
Number of attachments:	None

Eksamensresultat finn du etter sensurfall ved å logge deg inn med brukarnamn og passord på StudentWeb (hit.no)



**ENGLISH:**

**Assignment 1 (20% of final grade)**

**Assignment #1**

Define Genocide. What is the history of the definition and what is its legacy today? Why is it so hard to label crimes against humanity a Genocide? What are the implications if an international governing body determines that a conflict is genocide? What is the difference between genocide and “acts of genocide?” What are some challenges of the Genocide Convention as it stands today? How does it fit in to the larger scheme of human rights? How would you rewrite the definition of genocide if you had the chance? Also, using examples from current events pick one of three cases and use it to illustrate the above questions. Could the case you chose be defined as genocide? Why or why not?

- 1) Syria
- 2) Burma
- 3) Congo

Using examples from history, class and our readings discuss impunity, the challenge of local vs. global justice, and punishment for those who perpetrate genocide. 5 pages. Due October 18<sup>th</sup>.