



Høgskolen i Telemark

Fakultet for allmennvitenskaplige fag

## MIDTEKSAMEN

I

**2005 INTRODUCTION TO THE ENGLISH LANGUAGE**

**14.10.13**

**Del 1: Fonetikk**

Tid: 3 timer (totalt for **Del 1** og **Del 2**)

Målform: Engelsk

Sidetal: 2 + forside

Hjelphemiddel: Liste over vokaler.

Merknader: Eksamenen består av **to** separate oppgavesett (**Fonetikk** og **Grammatikk**). Besvarelsen til hver del leveres inn hver for seg.

Vedlegg: Ingen

Denne eksamenen (sammenslått karakter for Fonetikk og Grammatikk) teller 40% av den endelige karakteren i kurs 2005.

**Eksamensresultata blir offentliggjort på nettet via Studentweb**

1. Transcription, features, and RP-AE differences:

(At the head of your answer for this question, indicate clearly whether you are using RP or AE and be consistent.)

Okay	modify	sir	pause	approve	epilepsy
divorced	sure	powerful	pathway	cough	athlete

35% a. Give the phonemic transcription of all vowels in the above words.

- Note that some words contain more than one vowel!
- Do not transcribe consonants!
- Use the attached vowel list as a guide for sounds, not letters!

20% b. List all words (from the table above) that contain:

- any diphthongs
- any low (open) monophthongs
- any front monophthongs

15% c. Five of the words above have different vowels in RP and AE.  
Find these words and point out the difference in each of them.

30% 2. Briefly explain two of the following:

- a. Transcription systems
- b. The oral cavity of the vocal tract
- c. Cardinal vowels

## Vowel Phonemes

### RP

	vowel	example		vowel	example
1.	/i:/	tree	12.	/eɪ/	game
2.	/ɪ/	ship	13.	/aɪ/	right
3.	/e/	bed	14.	/ɔɪ/	boy
4.	/æ/	sad	15.	/əʊ/	home
5.	/ɑ:/	far	16.	/aʊ/	how
6.	/ɒ/	dog	17.	/ʊə/	tour
7.	/ɔ:/	four	18.	/eə/	there
8.	/ʊ/	good	19.	/ɪə/	here
9.	/u:/	food	<b>weak vowels:</b>		
10.	/ʌ/	but	20.	/i/	city
11.	/ɜ:/	girl	21.	/u/	in <u>flu</u> ence
			22.	/ə/	<u>ab</u> out

### AE

	vowel	example		vowel	example
1.	/i:/	tree	11.	/eɪ/	game
2.	/ɪ/	ship	12.	/aɪ/	right
3.	/e/	bed	13.	/ɔɪ/	boy
4.	/æ/	sad	14.	/əʊ/	home
5.	/ɑ:/	far	15.	/aʊ/	how
6.	/ɔ:/	four	<b>weak vowels:</b>		
7.	/ʊ/	good	16.	/i/	city
8.	/u:/	food	17.	/u/	in <u>flu</u> ence
9.	/ʌ/	but	18.	/ə/	<u>ab</u> out
10.	/ɜ:/	girl			





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**14.10.13**

**Del 2: Grammatikk**

Tid: 3 timer (totalt for **Del 1** og **Del 2**)

Målform: Engelsk

Sidetal: 1 + forside

Hjelpemiddel: Ingen

Merknader: Eksamenen består av **to** separate oppgavesett (**Fonetikk** og **Grammatikk**). Besvarelsen til hver del leveres inn hver for seg.

Vedlegg: ingen

Denne eksamenen (sammenslått karakter for Fonetikk og Grammatikk) teller 40% av den endelige karakteren i kurs 2005.

**Eksamensresultata blir offentliggjort på nettet via Studentweb**

70% A. For the clauses below (1-4), you should do the following:

- a) Identify the **phrases** (NP, VP, AdjP etc) and analyse their **internal structure** (head, premodifier etc)
- b) Identify and label the **clause elements** (S, V, dO, sP etc)
- c) Classify the **lexical verbs** (transitive, copular etc), and explain your choice in full sentences.
  - (1) All the children sang very beautifully.
  - (2) That girl with the blue jacket seems quite insecure.
  - (3) They are building a new motorway soon.
  - (4) My younger brother was telling me a good story.

30% B. a) Give the plural form of the singular nouns in 1-4, and categorise the nouns (unchanged plural etc). Use complete sentences.

- (1) salmon
- (2) hypothesis
- (3) knife
- (4) tooth

b) Correct the following sentences and briefly explain your corrections.

- (1) Money don't mean anything to me.
- (2) Do you want a good advice?