



**Høgskolen i Telemark**

Fakultet for allmennvitenskapelige fag

**KONTE SLUTTEKSAMEN / CONTINUATION FINAL EXAM**

**2005 INTRODUCTION TO ENGLISH LANGUAGE**

**28.05.13**

Tid / Time: 4 timer (totalt for **Del 1** og **Del 2**)  
4 hours (for **Part 1** and **Part 2**)

Målform / Language: Engelsk / English

Sidetal / Pages: 3 (inkl. denne) / 3 (all included)

Hjelpemiddel / Aid: Liste over vokaler og konsonanter (RP og AE)  
List of vowels and consonants (RP and AE)

Vedlegg / Attachments: Ingen / None

Merknader / Notice: Eksamenen består av *to* separate oppgavesett  
(**Fonetikk** og **Grammatikk**). Besvarelsene til hver del  
leveres inn hver for seg.  
The exam consists of two separate sets of questions  
(**Phonetics** and **Grammar**). The answers to each part  
should be handed in separately.

Denne eksamenen (sammenslått karakter for Fonetikk og Grammatikk) teller  
60% av den endelige karakteren i kurs 2005.

This exam (combined mark for Phonetics and Grammar) counts for 60% of the  
overall mark in the course 2005.

**Eksamensresultata blir offentliggjort på nettet via Studentweb**  
**The exam results will be made available on the web, via Studentweb**

## Del 1 / Part 1: Fonetikk / Phonetics

- 8% 1. In each of the following lists, the sounds involved constitute a natural class for English, except that there is one odd sound. Find the odd one out in each case, and define the natural class using features. An example is given in (a).
- /k, h, g, ŋ/: /h/ is odd; /k, g, ŋ/ is the natural class of velar consonants
  - /m, w, n, ŋ/
  - /t, w, b, p, m/
  - /ɪ, ʌ, æ, i:, e/
  - /ʃ, tʃ, ʒ, z, dʒ/
- 28% 2. Provide a phonemic transcription of the following passage (adapted from J. Tey *The Daughter of Time*), and then answer the subsequent questions. Remember to use weak forms where applicable. As a source of help, the symbol ' indicates stressed words. You do not need to mark stress in your transcription, but you must mark potential pauses using the sign |. Specify whether you are transcribing RP or AE.
- “What do you 'know about 'Richard the 'Third?” asked 'Grant.  
“Is there a 'prize?” 'replied the 'porter.  
“What 'for?”  
“The 'quiz.”  
“No, 'just the 'satisfaction of 'intellectual 'curiosity. 'So, 'what was 'Richard 'III 'like?”  
“He was the 'first 'mass 'murderer.”  
“What? I 'thought it was 'just two 'nephews.”  
“Oh, 'no. I 'don't really 'know much 'history, but at 'least I know 'that. He 'murdered his 'brother and his 'cousin, and the 'poor old 'king in the 'Tower of 'London, and 'then he finished 'off with his 'little royal 'nephews. A 'wholesale 'performer.”
- Identify five words (from the passage above) that have different vowels in RP and AE, and point out the difference in each of them.
  - Justify the pronunciation of the past tense marker –ed in the words *replied* and *finished*.
- 14% 3. Briefly explain two of the following and provide examples.
- Phonemes and allophones
  - Force of articulation
  - Cardinal vowels
  - Elision of vowels

## Del 2 / Part 2: Grammatikk / Grammar

**20% A. Insert *it* or *there* in the blank spaces, and explain your choice.**

- 1 What did you think of the film? \_\_\_\_\_ was too long, I think.
- 2 Look, \_\_\_\_\_ is somebody outside.
- 3 \_\_\_\_\_ was my uncle who designed the new web page.
- 4 \_\_\_\_\_ is so wonderful to see you!
- 5 Right \_\_\_\_\_, in front of me, was the pencil I'd been looking for.
- 6 \_\_\_\_\_ has been raining a lot this spring, don't you agree?

**20% B. Choose the correct verb form in the sentences below, and explain your choice.**

- 1 Those sheep does/do not belong to me.
- 2 Measles is/are not something adults usually have.
- 3 One third of my books is/are about history.
- 4 Everyone has/have to take part to make this work.
- 5 2 hours is/are quite long when you're just waiting.
- 6 Neither Albert nor his children like/likes to read.
- 7 A series of earthquakes has/have hit Iran.
- 8 The police was/were very quick to respond to the incident.

**10% C. Insert the correct prepositions in the following sentences.**

- 1 Did you hear that Susan's been charged \_\_\_\_\_ theft?
- 2 How will Manchester United cope \_\_\_\_\_ the loss of Sir Alex?
- 3 One should not judge a book \_\_\_\_\_ its cover.
- 4 Everyone must comply \_\_\_\_\_ the rules.
- 5 Are you qualified \_\_\_\_\_ the use of heavy machinery?
- 6 Messi is very clever \_\_\_\_\_ dribbling opponents.
- 7 Unfortunately, they had to sell their house \_\_\_\_\_ a loss.
- 8 He promised to carry out the task \_\_\_\_\_ the best of his ability.

# RP

## MONOPHTHONGS AND DIPHTHONGS

- |          |                   |                     |  |
|----------|-------------------|---------------------|--|
| 1. /i:/  | beat, see         | 12. /eɪ/            | bait, say                                      |
| 2. /ɪ/   | bit, sit          | 13. /aɪ/            | bite, right, died                              |
| 3. /e/   | bet, red          | 14. /ɔɪ/            | boy, noise                                     |
| 4. /æ/   | bat, bad          | 15. /əʊ/            | boat, home                                     |
| 5. /ɑ:/  | part, father      | 16. /aʊ/            | about, house, now                              |
| 6. /ɒ/   | pot, stop         | 17. /ɪə/            | beard, here                                    |
| 7. /ɔ:/  | port, bought, saw | 18. /eə/            | bear, there                                    |
| 8. /ʊ/   | put, good         | 19. /ʊə/            | poor, tour                                     |
| 9. /u:/  | boot, shoe        |                     |  |
| 10. /ʌ/  | but, son          | <b>Weak vowels:</b> |  |
| 11. /ɜ:/ | shirt, bird       | 20. /ɪ/             | city, en <u>v</u> ious                         |
|          |                   | 21. /ʊ/             | super <u>fl</u> uous                           |
|          |                   | 22. /ə/             | <u>a</u> bout, Ch <u>i</u> na, bet <u>te</u> r |

## CONSONANTS

- |      |                                  |      |                               |
|------|----------------------------------|------|-------------------------------|
| /p/  | <u>p</u> ill, rope               | /b/  | <u>b</u> ill, robe            |
| /t/  | <u>t</u> ry, bit                 | /d/  | <u>d</u> ry, bid              |
| /tʃ/ | <u>ch</u> in, <u>ma</u> tch      | /dʒ/ | <u>g</u> in, Mad <u>g</u> e   |
| /k/  | <u>c</u> lass, lea <u>k</u>      | /g/  | <u>g</u> lass, lea <u>g</u> e |
| /f/  | <u>f</u> eel, off                | /v/  | <u>v</u> eal, of              |
| /θ/  | <u>th</u> igh, mou <u>th</u>     | /ð/  | <u>th</u> y, mou <u>th</u> e  |
| /s/  | <u>s</u> ink, pla <u>s</u> e     | /z/  | <u>z</u> inc, pla <u>ys</u>   |
| /ʃ/  | <u>sh</u> e                      | /ʒ/  | rou <u>g</u> e                |
| /h/  | <u>h</u> at No lenis counterpart |      |                               |
|      |                                  | /r/  | <u>r</u> ed, sor <u>ry</u>    |
| /m/  | <u>m</u> e, Tim                  | /j/  | yes, mill <u>i</u> on         |
| /n/  | <u>n</u> et, pi <u>n</u>         | /w/  | <u>w</u> hite, qu <u>i</u> te |
| /ŋ/  | long <u>ing</u>                  |      |                               |
| /l/  | <u>l</u> ine, fi <u>ll</u>       |      |                               |

# AE

## MONOPHTHONGS AND DIPHTHONGS

- |          |                           |          |                   |
|----------|---------------------------|----------|-------------------|
| 1. /i:/  | beat, see                 | 11. /eɪ/ | bait, say         |
| 2. /ɪ/   | bit, sit                  | 12. /aɪ/ | bite, right, died |
| 3. /e/   | bet, red                  | 13. /ɔɪ/ | boy, noise        |
| 4. /æ/   | bat, bad                  | 14. /oʊ/ | boat, home        |
| 5. /ɑ:/  | part, father, bought, saw | 15. /aʊ/ | about, house, now |
| 6. /ɔ:/  | port, four                |          |                   |
| 7. /ʊ/   | put, good                 |          |                   |
| 8. /u:/  | boot, shoe                |          |                   |
| 9. /ʌ/   | but, son                  |          |                   |
| 10. /ɜ:/ | shirt, bird               |          |                   |
- Weak vowels:**
- |         |                              |
|---------|------------------------------|
| 16. /i/ | city, en <u>v</u> ious       |
| 17. /ʊ/ | superflu <u>o</u> us         |
| 19. /ə/ | ab <u>o</u> t, Chin <u>a</u> |

## CONSONANTS

- |      |                                  |      |                                |
|------|----------------------------------|------|--------------------------------|
| /p/  | <u>p</u> ill, rope               | /b/  | <u>b</u> ill, ro <u>b</u> e    |
| /t/  | <u>t</u> ry, b <u>i</u> t        | /d/  | <u>d</u> ry, b <u>i</u> d      |
| /tʃ/ | <u>ch</u> in, mat <u>ch</u>      | /dʒ/ | <u>g</u> in, Mad <u>g</u> e    |
| /k/  | <u>c</u> lass, lea <u>k</u>      | /g/  | <u>g</u> lass, lea <u>g</u> ue |
| /f/  | <u>f</u> eel, o <u>ff</u>        | /v/  | <u>v</u> eal, o <u>f</u>       |
| /θ/  | <u>th</u> igh, mou <u>th</u>     | /ð/  | <u>th</u> y, bat <u>h</u> e    |
| /s/  | <u>s</u> ink, plac <u>e</u>      | /z/  | <u>z</u> inc, play <u>s</u>    |
| /ʃ/  | ru <u>ch</u> e                   | /ʒ/  | rou <u>g</u> e                 |
| /h/  | <u>h</u> at No lenis counterpart |      |                                |
|      |                                  |      |                                |
| /m/  | <u>m</u> e, Tim                  | /r/  | <u>r</u> ed, sorr <u>y</u>     |
| /n/  | <u>n</u> et pin                  | /j/  | <u>y</u> es, millio <u>n</u>   |
| /ŋ/  | long <u>ing</u>                  | /w/  | <u>w</u> hite, qu <u>i</u> te  |
| /l/  | <u>l</u> ine, fill               |      |                                |