



Høgskolen i Telemark

Fakultet for allmennvitenskapelige fag

SLUTTEKSAMEN

I

**2006 SOUNDS AND STRUCTURES
OF THE ENGLISH LANGUAGE**

08.05.14

Del 1: Fonetikk

Tid: 4 timer (totalt for **Del 1** og **Del 2**)

Målform: Engelsk

Sidetal: 2 + forside

Hjelpemiddel: ingen

Merknader: Eksamenen består av *to* separate oppgavesett (**Fonetikk** og **Grammatikk**). Besvarelsene til hver del leveres inn hver for seg.

Vedlegg: ingen

Denne eksamenen (sammenslått karakter for Fonetikk og Grammatikk) teller 60% av den endelige karakteren i kurs 2006.

Eksamensresultata blir offentliggjort på nettet via Studentweb

50% 1. Choose the correct answer. Write only the question number and the corresponding letter for the correct answer (for example, **21. b**).

1. Which syllable bears the main stress in the word *exhaustive*?
a. ult b. penult c. antepenult d. preantepenult
2. Which term refers exclusively to features of pronunciation that signal regional and/or social identity?
a. idiolect b. accent c. dialect d. language
3. Which transcription best reflects the pronunciation of the word *wear* in Scottish English?
a. [we:ɪ] b. [wɛɪ] c. [we:ɪ] d. [wɛɪ]
4. What is the appropriate intonation for the underlined tonic syllable in |stop talking| (hint: *requesting*)?
a. high fall b. high rise c. fall rise d. low rise
5. Which of the following nouns has an irregular stress pattern?
a. apartment b. potato c. quantity d. spaghetti
6. Which transcription best reflects the pronunciation of the word *bird* in Scottish English?
a. [bɪɪd] b. [bɜ:ɪd] c. [bɜ:d] d. [bʌɪd]
7. What kind of stress do we find in the preantepenult of the word *explanation*?
a. primary b. secondary c. no stress d. double stress
8. What is the appropriate intonation for the underlined tonic syllable in | I think so| in response to the question “Are you sure then?”?
a. low fall b. high rise c. high fall d. fall rise
9. Which of these pairs is homophonous in Scottish English?
a. lock/loch b. look/luck c. cot/caught d. cool/coal
10. Given the word pair 'melody and me'lorious, how would you describe the English suffix -ious?
a. neutral b. attracts main stress c. strong d. unpredictable
11. How do we describe stress patterns in English?
a. fixed b. unpredictable c. random d. free
12. Which transcription best reflects the pronunciation of the word *dismayed* in Scottish English?
a. [dɪsmɛɪd] b. [dɪsmɛd] c. [dɪsmɛ:d] d. [dɪsmɛɪd]
13. Which is the obligatory component of a tone unit?
a. the nucleus b. the tail c. the pre-head d. the head
14. Which syllable bears the main stress in the word *segregate*?
a. ult b. penult c. antepenult d. preantepenult
15. How would you describe the suffix -ist in words like 'modernist, 'naturalist, pre'scriptivist?
a. neutral b. attracts main stress c. strong d. unpredictable

16. Which transcription best reflects the pronunciation of the word *wheat* in Scottish English?
 a. [wi:t] b. [wɪt] c. [mi:t] d. [mit]
17. Which function of intonation is being served when placing focus on a function word?
 a. attitudinal b. grammatical c. informational d. discourse
18. Which of these pairs is homophonous in Scottish English?
 a. need/kneed b. witch/which c. put/putt d. pull/pool
19. Which transcription best reflects the pronunciation of the word *fast* in Scottish English?
 a. [fæst] b. [fast] c. [fast] d. [fa:st]
20. What is the appropriate intonation for the underlined tonic syllable in |it won't hurt| (hint: *encouraging*)?
 a. low rise b. low fall c. high rise d. high fall

40% 2. Write the following dialogue, transcribed in RP, in normal English orthography. Then indicate suitable tone unit boundaries (using the sign |) and underline the tonic syllables. For each tonic syllable, suggest a suitable intonation/pitch contour (using arrows). Write on every other line.

A: 'weər ə ju 'gəʊn fə jə 'hɒlədeɪz

B: 'ges

A: aɪ 'hævnt ðə 'feɪntɪst aɪ'drə dʒə'pæn pə'hæps

B: dʒə'pæn ju 'θɪŋk wɪə 'meɪd əv 'mʌni

A: wel 'lɑ:st 'jɪər ɪt wəz 'tʃaɪnə 'wɒznt ɪt

B: 'jes bət 'ðæt wəz ə 'bɪznəs trɪp ðɪs 'jɪər ɪts ðə 'haɪləndz əv 'skɒtlənd

- 10%** 3. Answer only one of the following. Write clear and complete sentences.
- Teaching pronunciation and intonation to young pupils is best done in context. Discuss briefly.
 - It can be argued that Scottish English and Scots form a dialect continuum. Discuss briefly.



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Del 2: Grammatikk

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Målform: Engelsk

Sidetall: 2 + forside

Hjelpemiddel: Ingen

Vedlegg: ingen

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40% A. All the following sentences have some kind of marked word order. Describe these word orders in grammatical terms, and explain why they have been used.

1. There is a lot of money in the cosmetics industry.
2. It was Benjamin Franklin who invented the lightning rod.
3. All the furniture was carried into a large van.
4. Rarely had she been this scared.
5. At the end of the corridor was a large oak door with carvings.
6. It is very difficult to find a rewarding and interesting job.

25% B. Determine whether the underlined words below are adjectives or adverbs. Then explain how you would further subclassify them. For adjectives/adjective phrases: attributive (premodifying) or predicative use? For adverbs/adverb phrases: premodifier or adverbial? What type of adverbial?

1. I went to a very important lunch yesterday.
2. Fortunately, Tom saw the car before it was too late.
3. You look great! However, those shoes are quite formal.
4. The helpful assistant carefully wrapped up the present.

35% C. Identify the subordinate clauses in the sentences below, and classify them according to **finitude** (finite / non-finite) and **function** (subject, object, adverbial etc.).

1. If it makes you feel better, I can assure you that this won't happen again.
2. Going to that meeting was a big mistake.
3. Did you notice the man who sat on the other side?
4. The important thing is to be yourself.
5. I honestly don't know where they are.
6. The book is wonderful because it depicts real life.