

### Eksamen (konte)

# 2012/2012N English Grammar

29.05.2017

Tid/Time:

5 timer

(10-15)

Målform/Language:

Engelsk

Sidetall/Pages:

4 med forsiden

Hjelpemiddel/Aids:

Ingen

Merknader/Notes

Ingen

Vedlegg/Appendix:

Ingen

Sensuren blir offentliggjort på Studentweb

The results will be published on Studentweb.

## Please answer all questions. Please use complete sentences.

#### 20% A. Clause and phrase analysis

a) Analyse the clauses below with respect to clause elements (S, V, dO etc). Then classify the lexical verbs (monotransitive, ditransitive etc). An example is given in 0.

S V dO oP 0 | I | have considered | him | brilliant |.

The lexical verb <u>consider</u> is complex transitive.

- 1 The old woman is certainly a brilliant storyteller.
- 2 She tells many interesting stories.
- 3 I find the whole idea very silly.
- 4 After a while, Karen bought her mother a nice scarf.
- 5 My aunt can run surprisingly fast.
- b) Identify and analyse the phrases in the sentences below. The analysis should include heads, determiners and pre- and postmodifiers.
- 1 My aunt can run surprisingly fast.
- 2 The old woman is certainly a brilliant storyteller.

### 20% B.Comment on the use / non-use of articles in the following pairs:

- 1 a. She decided to quit college.
  - b. She decided to leave the college.
- 2 a. Death frightens many people.
  - b. Mystery surrounded the death of Adolf Hitler for many years.
- 3 a. Mont Blanc rises 4.810 meters above sea level.
  - b. It is part of the Alps.
- 4 a. Nobody plays the guitar quite like Mark Knopfler
  - b. She received a guitar for her 16<sup>th</sup> birthday.

### 15% C. Choose the correct verb form(s), and explain your choice.

- 1 Those sheep does/do not belong to me.
- 2 Measles is/are not something adults usually have.
- 3 One third of my books <u>is/are</u> about history.
- Everyone <u>has/have</u> to take part to make this work.
- 5 2 hours <u>is/are</u> quite long when you're just waiting.
- 6 Neither Eugene nor his children <u>like/likes</u> to read.
- 7 A series of earthquakes <u>has/have</u> hit Iran.
- 8 The police <u>was/were</u> very quick to respond to the incident.

#### 15% D. Adverbs and adverbials

- 1. For each underlined adverb in a-c below, state whether it functions as a premodifier or an adverbial. If an adverbial: what type?
  - a. She looked <u>hopefully</u> at him.
  - b. He has become <u>increasingly</u> worried about her health.
  - c. He was driving <u>rather quickly</u>.

2	2.	The underlined items in d-f all have adverbial function. What <b>form</b> (phrase type) does each adverbial have, and what <b>type</b> of adverbial is it?
		d. Quite clearly, nobody must know about this.
		e. This month has been very difficult for him.
		f. My grandmother used to live <u>in Edinburgh</u> .
10%	ь Е.	Insert the correct prepositions in the following sentences.
	1	Did you hear that Susan's been charged theft?
	2	How will they cope the loss of their mother?
	3	One should not judge a book its cover.
	4	Everyone must comply the rules.
	5	Are you qualified the use of heavy machinery?
	6	Messi is very clever dribbling opponents.
	7	Unfortunately, they had to sell their house a loss.
	8	He promised to carry out the task the best of his ability.
20%	F.	All the sentences below have some kind of marked word order. <b>Identify</b> the type of word order in each case, and <b>explain</b> why it has been used.
	1	It was Fred who did it, not George.
	2	Only back home could he forget all his problems.
	3	It is sad that you have to leave.
	4	On my right sat a very old man with a blue and white jacket.
	5	There was a black cat outside.
	6	It was brilliant to see her again.
	7	"What are these papers for?" asked the man behind the counter.
	8	Never will I forget your kind words.